

WEST ORANGE BOARD OF EDUCATION
Public Board Meeting – 6:00 p.m. – October 17, 2011
Pleasantdale Elementary School
555 Pleasant Valley Way

AGENDA

I. ROLL CALL OF THE MEMBERS AND PLEDGE OF ALLEGIANCE

II. NOTICE OF MEETING:

Please take notice that adequate notice of this meeting has been provided in the following manner:

- A. That a written notice was sent from the Office of the Secretary of the Board at 4:00 p.m. on May 10, 2011.
- B. That said notice was sent by regular mail to the West Orange Township Clerk and by e-mail to the Editors of the West Orange Chronicle and the Star-Ledger.
- C. That said notice was posted in the lobby of the Administration Building of the Board of Education.

III. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF October 3, 2011 (Att. #1)

IV. SUPERINTENDENT'S AND/OR BOARD'S REPORTS

- A. 2012 National Achievement Program Outstanding Participants Referred to Colleges
- B. NJ School Violence Awareness Week (West Orange Township Anti Bullying Week): October 17 - 21, 2011
 - a.) EVVRS Report (Att. #2)
 - b.) HIB (Harassment, Intimidation, Bullying) Report (Att. #3)
 - c.) Township Report
- C. Second Reading of the Following Board Policies:
Subject Fields 6142.00

V. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS

A. PERSONNEL

1. Appointments

- a.) **Superintendent recommends approval of the following appointment(s) at the stipulated contractual rates:**

Tiffany Goodson, Naviance Coordinator 9-12, WOHS Guidance Department, effective 10/20/11, \$4,003 stipend (additional)

Domenica Alessi, Special Education Instructional Assistant, 6-8 Autistic Class, Roosevelt School, BA-4, \$27,441, effective 10/20/11 (replacement)

Rocio Diaz, Lunch Aide, Redwood School, \$16.08 per hour, not to exceed 2 hours per day, effective upon completion of paperwork (additional)

Tynia Thomassie as an instructor for the West Orange Professional Development Center/Educational Technology Training Center (ETTC), 4 hours at the contractual rate of \$73 per hour (Att. #4)

Co-Curricular Assignments for the 2011-2012 school year:

- **Joel Perry, Guitar Club, Redwood School, \$800 (Att. #5)**
- **Eric Mains, Math Club Co-Advisor, Edison School, \$679.50**
- **Cynthia DiGiovanna, Math Club Co-Advisor, Edison School, \$679.50**

Students as Lunch Aides for the 2011-2012 school year, Pleasantdale School, at an hourly rate of \$8.00 per hour, as per attached (Att. #6)

Staff to provide home instruction on an “as needed” basis for the 2011-2012 school year (Att. #7)

Additions to the 2011-2012 Substitute List as per the attached (Att. #8)

Leave(s) of Absence

- a.) Superintendent recommends approval of the following leave(s) of absence:

Kelly Dower, Special Education Teacher, WOHS, maternity leave of absence, effective 1/2/12-3/30/12

Kathleen DeBellonia, Grade 1 Teacher, Washington School, maternity leave of absence, effective 11/18/11-3/30/12

3. Transfers

- a.) Superintendent recommends approval of the following transfer(s):

Special Education Transfers for the 2011-2012 school year (Att. #9)

B. CURRICULUM AND INSTRUCTION

1. Recommend approval of the following co-curricular club:
• 5th Grade Math Club, Redwood School (Att. #10)
2. Recommend approval of Field Trip requests for the 2011-2012 school year (Att. #11)

C. FINANCE

1. Recommend approval of the 10/17/11 Bills List: (Att. #12)

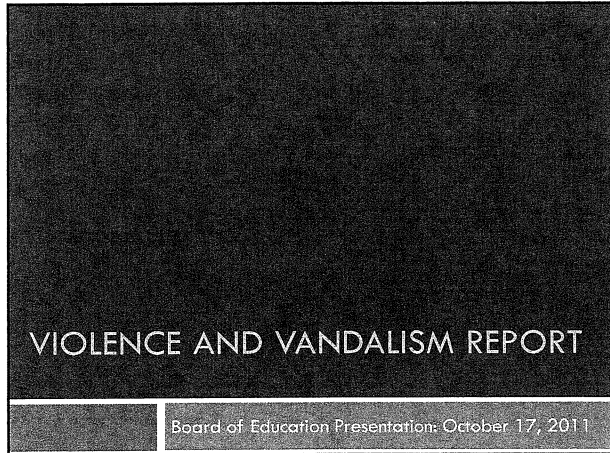
Payroll/Benefits	\$ 3,850,266.87
Transportation	\$ 449,703.59
Special Ed. Tuition	\$ 377,352.47
Instruction	\$ 245,020.74
Facilities	\$ 99,624.90
Capital Outlay	\$ 263,293.52
Grants	\$ 677,934.42
Food Service	\$ 2,645.18
Textbooks/Supplies/Athletics/Misc.	\$ 77,838.37
	<u>\$ 6,043,680.06</u>

2. Recommend approval for staff salaries to be funded through the 2012 IDEA Grant, retroactive to September 6, 2011 (Att. #13)

3. **Recommend approval of Roth Tax Sheltered Annuity Contributions as an authorized source for 403(b) contracts for the staff of the West Orange Board of Education for the 2011-2012 school year.**
4. **Recommend Susan Hunt as an instructor for the West Orange Professional Development Center/Educational Technology Training Center (ETTC), 8 hours, \$73 per hour (Att. #14)**
5. **Recommend approval of submission of No Child Left Behind (NCLB) Grant for fiscal year 2012 in the amount of \$1,085,409 (Att. #15)**
6. **Recommend approval for 10 staff members to attend professional development workshops at Kean University, presented by Dr. Molefi Asante and Dr. Ama Amamaza of the African American History Department at Temple University on 11/17/11, 1/24/12, and 2/19/12, for a total cost of \$9,810 (Att. #16)**

D. REPORTS

- VI. **REPORT FROM THE BOARD PRESIDENT AND/OR BOARD MEMBERS**
- VII. **MOTION FOR THE NEXT BOARD MEETING to be held at 6:00 p.m. on November 7, 2011 at Redwood Elementary School.**
- VIII. **PETITIONS AND HEARINGS OF CITIZENS**
- IX. **ADJOURNMENT**



Violence and Vandalism Report 2010-2011

	Enrollment	Violence	Vandalism	Weapons	Substances	Total
2003-2004	6,327	41	13	14	11	79
2004-2005	6,345	48	7	15	10	80
2005-2006	6,327	28	1	17	52	98
2006-2007	6,330	36	4	0	28	68
2007-2008	6,357	31	0	7	10	48
2008-2009	6,537	51	7	2	9	69
2009-2010	6,668	35	3	6	26	70
2010-2011	6,713	42	6	7	19	74

Introduction of Security System at WOHS

- ### INITIATIVES TO REDUCE VIOLENCE AND VANDALISM
- Implementation of technology
 - Strategically Placed Cameras, Student ID Cards
 - Electronic Incident Reporting
 - Increase in access to Conflict Resolutions
 - Offices in schools for Conflict Resolution
 - Student Assistance Counselors more Accessible
 - Professional Development for Teachers
 - Conflict Prevention and Intervention
 - Student Mentoring Program
 - Additional Student Assistant Counselors at middle schools

- ### INITIATIVES TO REDUCE VIOLENCE AND VANDALISM
- Professional Learning Community that reviews goals for Rules, Attendance, Policy and Security
 - Monitoring by Guidance
 - Provide an Education and Counseling Component in In-School Suspension
 - School Based Counseling: Exchange of Ideas to Assist Students in Gaining Insight of Cause/Effect of Infraction
 - Increase of Parent Communication
 - Personal and Automated Phone Calls
 - Student Handbook
 - Athletic Policy/Contract

Public Agenda
Date: 10/17/11
Attachment # 3

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF TECHNOLOGY

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 254
Fax: 973-669-5499

MEMORANDUM

DATE: October 14, 2011
TO: Dr. Anthony P. Cavanna, Superintendent
FROM: Fil Santiago, Director of Staff Development and Technology 
SUBJECT: HIB Incidents

The list below reflects a total of 7 HIB (Harassment, Intimidation, Bullying) incidents reported for the last month.

Level	Location	Type of Incident	Physical Injury?	Corrective Action	Consequences
Elementary	School grounds (classroom)	Threat	No	Student conference, parent phone call, counseling, referral	Verbal reprimand
Elementary	School Bus/Stop	Intimidation	No	Counseling, parent phone call	Verbal reprimand
Elementary	School grounds	Threat	No	Student conference, counseling, parent conference, referral	Verbal reprimand
Elementary	School grounds (classroom)	Threat, intimidation	No	Student conference, parent phone call, counseling, referral	Verbal reprimand
Middle School	School grounds	Humiliation, physical contact	No	Student warning	Verbal reprimand, In-School Suspension,
Middle School	School grounds	Taunting	No	Parent letter and phone call	Detention
Middle School	School grounds	Threat, intimidation	No	Student conference, counseling, parent phone call	Verbal reprimand

C: Mark Kenney


WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF TECHNOLOGY

Public Agenda

Date: 10/17/11
Attachment # 4

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 254
Fax: 973-669-5499

MEMORANDUM

DATE: October 12, 2011
TO: Dr. Anthony P. Cavanna, Superintendent
FROM: Fil Santiago, Director of Staff Development and Technology 
SUBJECT: Approval for ETTC Trainer

I am requesting Board approval for Tynia Thomassie to deliver two ETTC workshops (Edmodo) totaling 4 hours at the contractual rate of \$73 per hour.

Attachment: Workshop Description

C:  Dr. Donna Rando

Edmodo:

Edmodo is quickly becoming one of the most popular technology tools used by the West Orange High School faculty. Appearing to the student much like facebook, edmodo gives students the feel of a social networking platform, while being completely controlled by the teacher in a secure, private web area. It functions as a webpage, blogspace, and interactive tool for collaboration, all in one. Students and staff members alike can work on group projects, upload documents and files of any kind to the class -- as a group -- or privately to the teacher. Students can workshop, peer edit, blog, view video, maintain document libraries, receive class assignments, updates -- all visible and controlled by the teacher. User-friendly for both teacher and student, **edmodo** has polling capabilities and offers a teacher extraordinary flexibility and control.

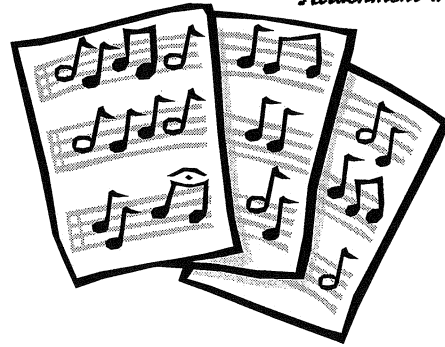
This class will instruct teachers how to: set up teacher and student accounts, create small learning groups, create assignments, calendar posts, assignments, alerts, how to receive notifications of postings by text message or email, set up polls, embed YouTube video, use blogging capacities, and show ways that teachers have been successfully incorporating this platform in a variety of lesson plans.

FROM THE DESK OF JOEL PERRY

Public Agenda

Date: 10/17/11

Attachment # 5



REDWOOD SCHOOL

September 29, 2011

Dear Mrs. Kivlon:

Guitar Club Proposal

The guitar club, as you know, is a club that has become a tradition at The Redwood School. We meet two times a week before school, 7:45-8:25. This year we will start October 11 and go at least through April 5.

The students learn how to play the guitar. We have foot stools and guitars for the students to use while they are in school. Music is distributed to them. They may take the music home to practice on a guitar if they have one at home. During class the music is projected onto a screen from the computer.

The students learn to perform about 5-10 simple melodies. They also learn how to play about 5-10 chords and are able to sing and accompany themselves on the guitar for about 5-10 songs. We also learn about and listen to recordings and see videos of well known guitarists of various styles including classical guitar and jazz guitar.

At the end of guitar club we have an evening performance that lasts about 45 minutes where the students perform about 5-10 selections Parents of the students attend the concert. Other guitarists and students from the community are invited to attend and also perform. Each student receives a certificate displaying his or her achievement.

In the past I have received a small stipend for running the club. I think it was \$800.00 for the last few years.

Joel Perry

*Music Teacher,
Redwood School*

75 REDWOOD AVENUE • WESTORANGE, NEW JERSEY • 07052
PHONE: 973 669 5457 X328 • EMAIL: JPERRY@WOBOE.ORG

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20539
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO, DIRECTOR

MS. KRISTIN GOGERTY, SUPERVISOR, PRESCHOOL, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

MEMORANDUM

DATE: October 7, 2011

TO: Anthony Cavanna, Superintendent

FROM: Constance Salimbeno, Director
Student Support Services

SUBJECT: Agenda Item
Approval of Home Instruction for Certified Teaching Staff

Recommend approval for the attached list of staff to provide home Instruction, on an "as needed" basis, for the 2011-2012 school year.

EM: idg

C: Peggy Simmons, Payroll Dept.
Denise Keastead, Payroll Dept.
Kathy Papa

Applicants to provide Home Instruction – 2011-2012 School Year

Non-District Employees

Tofel, Jodi	30 Green Avenue Roseland, NJ 07068	HQT: Elementary Ed – Special Education
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District Employees

<u>Name</u>	<u>Where Employed</u>	<u>Certifications</u>
Andrasko, Joann	WOHS	HQT: English
Azzato, Kristen	Edison	HQT: Language Arts; Math
Deardorff, Jill	Mt. Pleasant	HQT: K-5 – Special Education
Guerriero, Patricia	Pleasantdale/Mt. Pleasant	Occupational Therapist
Iftode, Michelle	WOHS	LDT-C
Kelly, Rose Marie	Gregory	HQT: K-5, MA – Early Childhood
Leff, Bari	WOHS	HQT: Math
Mandel, Kris	WOHS	HQT: Physical Science
Massari, Kristine	WOHS	HQT: Italian/Spanish
Perez, Carlos	WOHS	HQT: Spanish
Rapp, Mallory	Pleasantdale	HQT: K-5
Reeder, Alan	WOHS	HQT: Social Studies
Sardinsky, Darlene	Pleasantdale	HQT: Special Education – P-3, K-5
Suriano, Stephanie	WOHS	HQT: Chemistry

Substitute for 2011-2012

Name	Subject Area
Abazia, Peter	K-12 & Music
Cheung, Birdie	K-12
McEntyre, Fatimah	Prek-5 & TOSD
Nambe, Yvonne	K-12
Pucci, Kenneth	K-12
Rainey, Elysie	K-12
Russu, Elena	K-12 & Art
Slurzberg, Heidi	K-5

HUMAN RESOURCES DEPARTMENT

**EMPLOYEE TRANSFERS/REASSIGNMENTS
 FOR THE 2011-2012 SCHOOL YEAR**

Administrative recommendations for all transfers/reassignments must be reported to Human Resources Department using the form below. The Human Resources Department will notify Dr. Cavanna and submit a final listing of transfers for Board approval.

All transfer information will be used to update and maintain the following:

1. *Systems 3000 Visual Personnel Database*
2. *AESOP*
3. *Building Directories*
4. *Payroll Department*
5. *Email accounts*
6. *Phone extensions*

Employee Being Transferred	From		To		Effective Date of Transfer
	Location	Grade/Subject	Location	Grade/Subject	
Lisa Leuzzi	Roosevelt Middle School	Autistic	Pleasantdale Elementary School	LLD	10/11/11

Submitted by: Connie Salimbeno
Principal

Date: 10/06/11

Proposal for Math Club

Gerald Powers - Redwood School

Proposed: The continuation of a math club for 5th graders at Redwood School.

Meeting Time: 3:30 - 4:30

Purpose: To offer enrichment for students with strong math skills, in particular those who are not a part of the HAP program. Also, to eventually offer students a chance to compete among themselves, and with others, to foster teamwork, sportsmanship, and competitiveness in an academic setting.

Incidentals: the club will meet after school hours every-other week beginning the week of October 10. The students will be invited to join based on NJASK 4 scores and/or teacher recommendation. During meeting time the club members will work on problems that will help reinforce their number sense, algebraic thought, and reasoning skills. The student will self-discover and develop problem solving and discrete mathematics strategies.

The ultimate goal of the club is to allow elementary students to participate in competitions that are offered through various sources. Two of the competitions that are being entered are AMC 8: Accelerated 4th and 5th grade, being given November 15, and NJ Math League being given on or after April 15, 2012.


Proposed by Gerald Powers

5th Grade Teacher, Redwood School

The Public Schools
West Orange, New Jersey

Public Agenda
Date: 10/17/11
Attachment # 11

To: Dr. Anthony Cavanna, Superintendent

From: Donna Rando Ed.D., Assistant Superintendent 

Date: October 12, 2011

Re: Field Trips

Please place the following on the West Orange Board of Education Meeting Agenda of Monday, October 17, 2011 under *Curriculum and Instruction*.

“Recommend acceptance of field trip requests submitted for Board of Education approval.”

See attached.

Thank you.

C: M. Kenney
P. Nicholais
D. Daniel

**Field Trip Requests
October 17, 2011**

School	Destination	Course/Grade	Teacher	Describe How Activity Relates to Curriculum	Transportation Cost	Source of Funds (i.e., School Budget, PTA, Student Activity Account, Student)
Gregory	Stagg Field	Grade 1 Language Arts	Healy	Pen Pal Picnic	\$217	District
Hazel	South Orange PAC	Social Studies	Seibert, Dilanni Feinman	"Harriet Tubman and the Underground Railroad"	\$310	District
Mt. Pleasant	Fairfield Farms	Primary Autism	Johnston, Pavone	To experience a working farm	\$198	Students, PTA
Mt. Pleasant	Edison Museum	Grade 3	Balzano	Inventors Unit	\$165	District
Mt. Pleasant	Edison Museum	Grade 3	Powers	Inventors Unit	\$165	District
Redwood	Foster Fields Farm	Grade 3	Schustak	Farming History and Harvesting	\$345	District
Redwood	Fairfield Farms	Kindergarten	Fiory	To experience a working farm	\$828	Students
Redwood	Turtle Back Zoo	Grade 1	Hecht	Science: Animal habitats, species	\$552	District
Redwood	Edison Middle School	Grade 5	Montanez	Fifth Grade Orientation	\$276	District
Redwood	Brighton Gardens W.O.	Music	Perry	Art of Music	\$138	District
Redwood	Tour of West Orange	Grade 3	Vanderstreet	Community	\$173	District
Redwood	Edison Middle School	Grade 5	Montanez	Fifth Grade Orientation	\$276	District
Redwood	Livingston Mall	Music	Perry	Part of Music Curriculum	\$621	District
Redwood	Waterloo	Grade 4	Laszlo	Lenape Indians	\$414	Students
Redwood	Waterloo	Grade 4	Morano	Lenape Indians	\$414	Students
Redwood	Town Hall	Grade 3	Vanderstreet	Government & Community	\$173	District
Redwood	Liberty Science	Grade 4	Laszlo	Science	\$828	Students
St. Cloud	Liberty Cruise	Grade 5	Aiello, Colvin Franck	End of Year Celebration	\$759	Students, PTA
Washington	Whole Foods	Kindergarten	Fitzpatrick	Health, Science, Language Arts	\$140	District
Washington	Whole Foods	Kindergarten	Fitzpatrick	Health, Science, Language Arts	\$140	District
Liberty	Degnan House, W. Orange	Student Council	Zaccaro	Visit Senior Citizens	\$176	District
Liberty	Storm King Art Ctr, New Windsor, NY	Grade 8	Villalobos	Large scale sculptures	\$1,890	Students
WOHS	Fairleigh Dickinson	Drama Classes	VanDyke	To View and Critique Play	\$276	Students
WOHS	Passaic County College	Grades 11 and 12	Chung, Pallante	HBCU Fair	\$272	Students
WOHS	Montclair State University	Drama Classes	VanDyke	To View and Critique Play	\$217	Students
WOHS	Daughters of Israel	Special Project	Drabik	Daughters of Israel Special Project: Oral Histories with Senior Citizens	\$340	District
WOHS	The Pines Manor/Edison, NJ	Family, Careers and Community Leaders of America (FCCLA)	Wong Macias	Fall Leadership Connection	\$655	Perkins: \$608 Fund Raising: \$47

**Field Trip Requests
October 17, 2011**

School	Destination	Course/Grade	Teacher	Describe How Activity Relates to Curriculum	Transportation Cost	Source of Funds (i.e., School Budget, PTA, Student Activity Account, Student)
WOHS	AMC Essex Green Cinema	Modern American Media /AP Hisotry	Bradley/Miskimon	Students will view and analyze a film in order to complete the culminating assessment of a cross-content American culture unit. Study of Geology and Astronomy State Leadership Conference	\$414	District
WOHS	Museum Natural History	Earth Science	Tavarone		\$675	Student
WOHS	Crown Plaza, Cherry Hill	FCCLA	Wong Macias		\$552	Perkins

WEST ORANGE PUBLIC SCHOOLS
Student Support Services Department
179 Eagle Rock Avenue
West Orange, New Jersey 07052

Public Agenda
Date: 10/17/11
Attachment # 131

To: Dr. Anthony Cavanna, Superintendent
From: Constance Salimbeno, Director, Student Support Services
Date: September 28, 2011
Re: Agenda Item, IDEA Salaries

Salaries for the following staff members are paid from the 2012 IDEA Grant retroactive to September 6, 2011:

Salaries for the FY12 IDEA Grant

Account # 20.250.100.101.19.86 - (Teacher Salaries) \$1,243,136

Benefits \$253,600

Jennifer Keigwin – Teacher Mild Cognitive, Roosevelt	<u>82,600</u>
Kim Buckley – Teacher Mild Cognitive, WOHS	<u>54,000</u>
Anthony Perconti – Teacher Mild Cognitive, WOHS	<u>73,962</u>
Elizabeth Cohen – Teacher Preschool Autistic, Pleasantdale	<u>54,500</u>
Nona Strazza – Teacher LLD, Gregory	<u>84,002</u>
Nicole Suriano – Teacher ICR, Gregory	<u>52,000</u>
Alyssa Travaglio – Teacher Resource/LLD, Roosevelt	<u>59,000</u>
Linda Pallazzolo – Teacher Resource/LLD, Roosevelt	<u>79,000</u>
Mark Cacciacarne – Teacher Resource, WOHS	<u>84,002</u>
Charles Manzo – Teacher Resource, WOHS	<u>79,000</u>
Silverio Bastiao – Teacher LLD, WOHS	<u>51,000</u>
Sean McCrudden – Teacher Resource/LLD, Roosevelt	<u>50,750</u>
Kristen Montalbano – Teacher LLD, Gregory	<u>94,857</u>
Kathleen Waldron – Teacher LLD, Redwood	<u>74,725</u>
Karen Johnson – Teacher Preschool Disabilities, Pleasantdale	<u>100,068</u>
Maryann Solimo – Teacher Resource/LLD, Liberty	<u>69,320</u>
Anton Carrera – Teacher ICS, Edison	<u>49,600</u>
Robert Matthews – Teacher ICR, Edison	<u>50,750</u>

Account #20.250.221.110.19.86 – Fica Only hourly, not to exceed \$77,000 Benefits \$5,890

Suzanne McPherson – (Nurse, E.W. Out of District, hourly rate, \$65 per hour) not to exceed \$77,000

Account # 20.252.100.101.19.88 TPAF/Fica

Erica Fuentes – Teacher Preschool Disabilities, Pleasantdale \$50,000 Benefits \$10,200

c: Mark Kenney
Irma Solomon
Payroll
Human Resources

WEST ORANGE PUBLIC SCHOOLS

DEPARTMENT OF TECHNOLOGY

Public Agenda

Date:

10/17/11

Attachment #

14

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 254
Fax: 973-669-5499

MEMORANDUM

DATE: October 12, 2011

TO: Dr. Anthony P. Cavanna, Superintendent

FROM: Fil Santiago, Director of Staff Development and Technology 

SUBJECT: Approval for ETTC Trainer

I am requesting approval for Susan Hunt, consultant, to deliver training on Microsoft Office (Word 2007 and Excel 2007) to the District's administrative assistants at the rate of \$73 per hour, not to exceed 8 hours. Ms. Hunt has been delivering workshops in the District for the past year.

Attachment: Workshop Description

C: , Dr. Donna Rando

Workshop Descriptions

Microsoft Word 2007

Participants will be introduced to new features of the Word 2007 interface and will practice using tools available to create, save and print professional Word documents. Participants will be able to apply text formatting; use bullets, numbering, and outlines; use editing and proofing tools; determine paragraph settings; work with tables; define print layout including headers and footers and incorporate graphics. Participants will also practice using intermediate level tools available to create, save and print professional Word documents. Topics covered include applying and creating document styles; using collaboration tools; working with columns; inserting a table of contents and other reference tools; working with graphics and creating a mail merge.

Microsoft Excel 2007

Participants will be introduced to new features of the Excel 2007 interface and practice using tools available to create, save and print meaningful Excel worksheets. Participants will be able to apply text, number and worksheet formatting; change views (ex. hide or freeze columns); insert and create formulas; work with multiple spreadsheets; define ranges; sort and filter data; apply print settings and insert charts. Participants will also practice and extend their knowledge of Excel 2007 including formatting, viewing, filtering, and sorting. Participants will import data, learn various functions (such as IF, SUM), work with advanced formulas, references, and create graphics using the Chart Wizard.

*The Public Schools
West Orange, New Jersey*

*Public Agenda
Date: 10/17/11
Attachment # 25*

To: Mark Kenney
From: Terry Granato
Date: October 12, 2011
Re: Agenda Item

Please place the following item on the West Orange Board of Education Meeting agenda of October 17, 2011 under Finance.

“Recommend submission of No Child Left Behind (NCLB) Consolidated Grant for fiscal year 2012 in the amount of \$1,085,409.”

See *Board Authorization and Allocation* notices attached.

Thank you.

C: K. Papa



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION



Electronic Web-Enabled Grant System

Applicant: 13 5680 WEST ORANGE Essex County
Application: 2011-2012 NCLB Consolidated - 00
Cycle: Original Application

Project Period: 9/1/2011 - 8/31/2012

Application Sections | NCLB Consolidated
Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Refusal of Funds	Other	Assurances	Budget Summary	Submit	Application History	Amendment Explanation	Page Review Status	Application Print
Board Authorization											
Board Authorization											
The School District on <input type="text"/> hereby authorizes the submission of the NCLB application for Fiscal Year 2012, and accepts the grant award of these funds upon the subsequent approval of the FY 2012 NCLB Application.											
If the date of Board Approval for this application is after the application submission date, a copy of the Board Resolution, or a Certified Copy of the Board minutes, showing approval action must be submitted. This documentation must be faxed to the Office of Grants Management (OGM) at 609-777-1051. The application cannot receive Tier II final approval until the OGM has received the documentation.											
Instructions											

user ID: tgranato135680



New Jersey Department of Education
Send Questions to: eweghelp@doe.state.nj.us



**STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION**

Electronic Web-Enabled Grant System

EWEG

Applicant: 13 5680 WEST ORANGE Essex County

Application: 2011-2012 NCLB Consolidated - 00

Cycle: Original Application

Project Period: 9/1/2011 - 8/31/2012

Application Sections NCLB Consolidated

Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview	Contact Information	Allocations	Refusal of Funds	Other	Assurances	Budget Summary	Submit	Application History	Amendment Explanation	Page Review Status	Application Print
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NCLB Allocations

Instructions

The application has been submitted. No more updates will be saved for the application.

	NCLB Title I Part A	NCLB Title I Part D	NCLB Title I SIA Part A	NCLB Title II Part A	NCLB Title II Part D	NCLB Title III	NCLB Title III Immigrant	NCLB Title VI
Public Allocation	850713			151437		73978		0
Part A Neglected	8524							
Nonpublic Allocation						757		
ReAllocated Curr Year(+)	0	0	0	0	0	0	0	0
ReAllocated Prior Year (+)	0	0	0	0	0	0	0	0
Release (-)	0	0	0	0	0	0	0	0
Total	859237	0	0	151437	0	74735	0	0
Carryover	0	0	0	0	0	0	0	0
Consortium								
Funds Received	0	0	0	0	0	0	0	0
Funds Contributed	0	0	0	0	0	0	0	0
Applicant LEA								
Total Adjusted	859237	0	0	151437	0	74735	0	0
Transfers:								
Available for Transfer				75718	0			
From NCLB Title II Part A	0				0			
From NCLB Title II Part D	0			0				
Total Available	859237	0	0	151437	0	74735	0	0

Calculate Totals



West Orange High School
Office of the Assistant Principal

Eric Price, Assistant Principal

Memorandum

To: Dr. Anthony Cavanna
From: Eric Price, Assistant Principal and Supervisor of Social Studies
Subject: Professional Development for Social Studies Staff on the Amistad Curriculum
Date: October 12, 2011

The Social Studies Department is committed to continuing our efforts to insure an inclusive K-12 curriculum with a particular concentration on satisfying the Amistad mandate. The entire elementary staff will be taking part in an on-going and free professional development program with the New Jersey Department of Education's Amistad Commission throughout the 2011-2012 SY. Stephanie Wilson, Executive Director of the Amistad Commission will be conducting the professional development on site.

Last year, representatives from all seven elementary, the three middle schools and the high school engaged in a three day professional development workshop with Dr. Molefi Asante and Dr. Ama Amamaza of the African American History Department at Temple University. The representatives from each school turn keyed the essential concepts and instructional materials with their respective colleagues at their school and found the sessions inspiring and enlightening.

We respectfully request that the Board fund a second cohort of teachers to attend the trainings this academic school year, SY 2011-2012. In light of the K-5 Social Studies curriculum being rewritten, I would like to send representatives from the curriculum team to ascertain how the Amistad curriculum can be further infused into the new K-5 Social Studies curriculum.

I propose sending a total of 8 teachers, 1 Library Media Specialists and 1 Reading Specialists to the November 17th, January 24th and March 19th training sessions at Kean University.

The cost is \$900.00 per person * 10 people = \$9,000.00 total.

I have attached a description of the program and the contract from the Rahway Public Schools, the sponsor of the program. We appreciate your consideration.

Eric B. Price
Supervisor of Social Studies K-5

ASANTE AFRICAN AMERICAN HISTORY CURRICULUM INFUSION TRAINING MODEL

Description

This is a research driven, African American history workshop model for K-12 school teachers, based on centering students culturally in classical and historical traditions. It is designed to teach teachers the best methods for centering their students. It was developed by Dr. Molefi Kete Asante with the specific intention of training teachers to reach African American children but has been applied by teachers with Latino children and Asian children as well. In fact, the Afrocentric idea seeks to enthrone the concept of infusing content with ideas, themes, and subject matter that attaches the child to the subject.

Dr. Asante is the author of 65 books on many aspects of culture, language, and education, including the most used African American history high school text, *African American History: A Journey of Liberation*. His workshops have been conducted in New York, Los Angeles, Birmingham, Gary, Indiana, Baltimore, Camden, and the Virgin Islands as well as many smaller school districts. Dr. Asante is responsible for writing the Philadelphia District's mandatory course in African American History. Professor Asante is considered one of the most distinguished contemporary African American educators. He maintains that the principal reason students do not achieve is because they are culturally dislocated, not culturally deprived. His method teaches teachers how to bring students inside the subject.

Culture is curriculum and curriculum is culture. This means that students will model what they see and hear in the entire school context. The AACIM ultimately seeks the participation of all school staff, administrators, teachers, and cafeteria employees. All are a part of the plan to educate the children and bring about greater achievement academically and behaviorally.

The Afrocentric infusion grounds students in the classical African cultures, ancient Egypt, Nubia, Ethiopia, Ghana, Mali, and Songhay, in order to support the African American emphasis on centered-location. Most students, black, white, Latino, or Asian, have little or no knowledge about the origin of African American history. Furthermore, the vast majority of

African American students are disconnected from a historical context that demands of them attention to detail, value, dignity, and achievement. Relocating students within the context of culture is the teacher's chief method of making a difference and creating discipline in the classroom. This model of training the teachers work because it is grounded in theory and demonstrates for teachers how to attach the students to the subject.

Students who perform poorly often do not achieve because they are "outside" of the culture of the subject as it is being presented to them. If you show students that the classical African traditions are as important to their success as the classical contexts of any other culture they achieve far better. Students attitudes and performances can be tied to them being "inside" the culture of the content subject. This is what centered location means. Rather than have students struggling to get "inside" mathematics, language arts, social studies, Asante teaches teachers how to "center" every child culturally within the subject. The teacher is the *generator* of centeredness. Every child should be made an owner, not a renter of knowledge.

African American history is central to any understanding of the American society. Without African American history the nation would be an entirely different nation. Ideas of human rights, personal liberty, freedom, and civil rights are wrapped in many facets of African American history.

The Asante method for infusing African American history into the classroom is supported by the a set of *Discovery Essays* in African American culture and history and *typical lesson plans* developed over twenty years with a cadre of teachers and community people who have been trained by the Asante method.

The Asante method incorporates lesson plans for all grade levels and every subject field. Every subject and every grade level can benefit from centering concepts.

BIRD'S EYE OVERVIEW

Objectives of the Project

To provide a framework for infusing the African American cultural experience in every grade level and subject area.

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Rahway Public Schools

Edward L. Yergalonis
Superintendent of Schools
eyergalonis@rahway.net



"Expecting Excellence"

Kline Place
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Rahway, NJ 07065
(732) 396-1000

September 12, 2011

Dr. Anthony Cavanna, Superintendent of Schools
West Orange Public School District
179 Eagle Rock Avenue
West Orange, New Jersey 07052

Dear Dr. Cavanna:

The Rahway Board of Education continues to offer a series of professional development workshops that provide training to teachers dealing with the inclusion of African-American history and culture into the classroom across all curriculum areas. Dr. Molefi Asante and Dr. Ama Mazama from the Department of Africology at Temple University provide the training.

The mandate of the Amistad Initiative is governed by the legislation of 2002. This legislation, in addition to establishing the Amistad Commission, requires schools to provide training activities designed to educate teachers on the infusion of African American history in the curriculum.

In order to have these workshops and cover expenses we need to partner with other interested school districts throughout the state. Rahway has had successful partnerships in the past with Roselle, Linden, Hillside, Plainfield, and Clark public school districts in this regard and looks to continue these partnerships. My hope is that the West Orange Public School District will also continue as a partner in this initiative and send one or more teachers to participate.

This will be the fifth year of the "Amistad" workshops. Upcoming workshops are planned for, November 17, January 24, and March 19. The cost of all three workshops is \$900.00 per participate and includes all materials, refreshments and lunch. The training will take place on the campus of Kean University in Kean Hall. The daily schedule is:

8:30 a.m. – sign-in
9:00 a.m. – program begins
12:00 – 12:45 p.m. – lunch break
1:00 p.m. – program resumes
3:00 p.m. – conclusion

The contact person is Mr. John Perillo, Supervisor of Special Projects, for the Rahway Public School District. Mr. Perillo can be reached at (732) 396-1012.

We would welcome your school district's participation, whether you can send a few teachers or just one. I hope you will be able to participate.

Yours in education,

Edward L. Yergalonis
Superintendent of Schools

**AGREEMENT FOR PARTICIPATION IN AMISTAD WORKSHOPS
BOARD OF EDUCATION OF THE CITY OF RAHWAY
School Year: 2011-12**

This Agreement made and entered into this 1st day of October, 2011, effective as of November 1, 2011, by and between the Board of Education of the City of Rahway and the **West Orange** Board of Education located at 179 Eagle Rock Avenue, in the city of West Orange, New Jersey 07052.

The **Rahway Public Schools** will engage the services of **Dr. Molefi K. Asante** of Temple University as a consultant to train K-12 teachers in the infusion of African American History and Culture into the classroom and a sub-consultant in specific training in Caribbean and African history and language arts

The initial training will consist of three (3) workshops during the 2011-12 school year. The schedule of the workshops is as follows (subject to change):

**November 17, 2011
January 24, 2012
March 19, 2012**

Daily Schedule:
8:30 - Sign-in and Coffee, etc.
9:00 - Program begins
12:00 - 12:45 Lunch break
1:00 - Program resumes
3:00 - Conclusion

Location: Kean University, Kean Hall

In consideration for such services, the **West Orange** Board of Education agrees to send _____ () participants at a cost of **\$900.00 per participant** including refreshments, lunch and all workshop materials. **Total cost \$_____.**

Checks should be made payable to **the Rahway Board of Education, PO Box 1024, Kline Place, Rahway, New Jersey 07065**. Payment can be made in two installments. The first payment will be due by January 1, 2012 the second will be due by February 1, 2012.

If you agree with the terms of this agreement, please sign below and return it to as soon as possible. I look forward to hearing from you.

Sincerely,

Edward Yergalonis
Superintendent of Schools

This letter correctly sets forth the understanding of the **West Orange Public Schools**.

Superintendent of Schools

Business Administrator

Date

Please Return to Office of the Superintendent, Rahway Public Schools, Kline Pl., Rahway, NJ 07065